

WJUSD 2017-2020 LCAP Goal 1 Metrics Summary - DRAFT

LCAP Goal	Metric	2017-18 Target	Measure	Person Responsible	Grade Span	Baseline	Data Available
1	Teacher Credentialing	100% of teachers are appropriately credentialed and assigned.	Percent of teachers in correct assignments	Danyel Conolley	All	99.49% are appropriately credentialed and assigned	Fall 2017
	Instructional Materials	100% of students have access to board-adopted materials and instructional supplies as evidenced by SARC data and Board instructional materials sufficiency resolution.	Materials Sufficiency Resolution	Barbara Herms	All	100% of students have access	Fall 2017
	School facilities maintained and in good repair	50% of sites have an exemplary rating	Facilities Inspection Tool (FIT)	Nick Baral	All	24% of sites have exemplary rating	June 2017
	Implement a common district instructional focus representing the application of 21st Century skills	Develop district instructional focus and provide training so that 100% of staff can articulate and provide an example of how their student learning targets and outcomes are tied to the district instructional focus.	Anecdotal evidence	Stacy Spector	All	Instructional focus in progress	Ongoing
	Implementation of rigorous tasks aligned to academic content standards including the ELA/ELD Framework	50% of tasks are mostly or significantly aligned to the academic content standards including the ELA/ELD Framework, and at least 40% are at a Depth of Knowledge (DOK) level 3 or 4.	# of rigorous tasks	Christina Lambie	All	Not all learning is rigorous and aligned to standards	Ongoing
	Percentage of staff participating in professional learning	Create a plan to provide professional learning opportunities for all staff	# of staff attending workshops	Christina Lambie	All	Professional learning offered doesn't meet the needs of all staff	August; ongoing
	Percentage of Professional Learning Communities (PLC) that analyze student work to implement best practices	50% of PLCs are regularly collecting and analyzing student work to inform planning and practice at their school sites.	# of PLCs analyzing student work	Christina Lambie	All	current PLCs need refinement	Ongoing
	Percentage of students who reach growth targets on iReady and NWEA in Reading and Math.	iReady: increase by 5% the # of students who achieve their growth target in Reading and Math. NWEA: increase by 5% the # of students that meet their projected growth in Reading and Math.	% of students meeting growth target	Christina Lambie	Grades 2 - 12	iReady - 45% in Reading, 47% in Math; NWEA - In Reading, 25% of 7th, 46% of 8th, 52% of 9th, 47% of 10th; In Math - 44% of 7th, 45% of 8th, 46% of 9th, 50% of 10th	June 2017
	Increase percentage of students in both the Meets and Exceeds Standards level on SBAC ELA	5% growth over baseline	Percent of all students scoring Standard Met or Exceeded	Christina Lambie	Grades 3 - 8, 11	40% of students Meet/Exceed Standard	June 2017
	Increase percentage of students in both the Meets and Exceeds Standards level on SBAC Math	5% growth over baseline	Percent of all students scoring Standard Met or Exceeded	Christina Lambie	Grades 3 - 8, 11	28% of students Meet/Exceed Standard	June 2017
	Show growth on the ELA and Math Academic Indicator (CA School Dashboard)	Performance level of Green for both ELA and Math, with a Status level of Medium and a Change level of Increased	CA School Dashboard	Christina Lambie	Grades 3 - 8, 11	Yellow for ELA and Math	November 2017
	Show growth on the English Learner Progress Indicator (CA School Dashboard)	Performance level of Yellow with a Status of Medium and a Change of Maintained	CA School Dashboard	Christina Lambie	All	Orange for EL Progress	November 2017
Increase the # of State Seals of Biliteracy awarded to students.	Increase by 10% the # of seals awarded to students receiving the State Seal of Biliteracy.	# of Seals Awarded	Ursula Ruffalo	All	128 Seals awarded	May 2017	

WJUSD 2017-2020 LCAP GOAL 2 Metrics Summary - DRAFT

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	Personalized learning plans for all students to have ownership and engagement in their college and career goals.	50% of 7th, 9th, and 12th grade students will participate in creating a personalized learning plan to develop their college and career goals.	CCGI data; # of plans	Geovanni Linares	Grades 7, 9, 11	piloting with some students	ongoing
	Graduation requirements represent UC/CSU admission and/or industry certification.	District staff, faculty, and stakeholder analysis and development of WJUSD graduation requirements that support a broad course of study, including UC/CSU and/or industry certification.	# of courses required by subject area	Secondary director	Grades 9 - 12	grad requirements not aligned to UC/CSU	June 2018
	Percentage of students completing UC/CSU A-G course requirements.	Increase by 5% the # of graduates that complete UC/CSU A-G requirements	# of grads meeting a-g	Secondary director	Grade 12	38% of grads completed UC/CSU	Fall 2017
	Number of pathways that result in certification in high demand, local industry sectors.	District analysis and development of a plan to align CTE courses with industry certification	# of pathways aligned	Vicka Llamas	Secondary	Not all courses are aligned	June 2018
	Increase the number of students who are enrolled in AP courses and pass the course with a grade of C or better	10% growth over baseline for enrollment in AP courses and course passage with a C or better.	# of students enrolled and passing course	Secondary director	Grades 9 - 12	Not all students have access	semester
	Increase the number of students in AP courses taking an AP tests and who receive a passing score (3+)	80% of students enrolled in an AP course take an AP test and 55% of students receive a passing score on the AP test.	# of students taking AP tests and # receiving score of 3+	Secondary director	Grades 9 - 12	49% received 3+	June 2018
	Increase the percentage of students demonstrating college preparedness as measured by EAP	25% of 11th graders are ready for college-level work in ELA and Math	# of students Exceeding Standard on SBAC ELA and Math	Secondary director	Grade 11	19% Ready - ELA; 7% Ready - Math	August 2017

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2	Increase the number of students dual and concurrently enrolled in community college classes.	Develop an MOU for enrollment course of study which includes a reporting/communication mechanism. Develop a baseline # of students dual enrolled.	# of students dual and concurrently enrolled	Secondary director	Grades 9 - 12	Does not exist	June 2018
	Increase the District reclassification rate for English Learners.	1.2% over State Reclassification Rate as reported by CDE	Percent of EL students re-classified to FEP	Maria Orozco	All	14.4% reclass rate	June 2018
	Decrease the number of Long Term English Learners	At-Risk: reduce by .5% of state average based on total Ever-EL. LTEL: reduce by 2.5% of state average based on total Ever-EL.	# of LTEs enrolled	Maria Orozco	All	348 LTEL (7.6%); 304 AtRisk (6.4%)	June 2018
	Increase the cohort graduation rate of each high school.	Increase the cohort graduation rate at all high schools to 95%	Cohort Grad Rate	Secondary director	Grades 9 - 12	CCHS - 65.3%; PHS - 94.3%; WHS -	June 2018
	Decrease the number of middle school and high school dropouts.	Ensure that there are no middle school dropouts, and decrease the number of high school dropouts to 30.	# of dropouts	Hector Molina	Grades 7 - 12	middle school dropouts = 2; high school dropouts = 41	June 2018
	Increase the percentage of students meeting IEP goals and objectives.	Establish baseline data	# students meeting IEP goals	Geovanni Linares	All	no baseline data	June 2018
	Ensure that programs and services are developed and provided to unduplicated students.	Collect examples of evidence of programs and services that support unduplicated students.	Examples of evidence	Geovanni Linares	All	no baseline data	June 2018
	Increase opportunities for all students to have meaningful participation in the Visual and Performing Arts.	District analysis and development of a plan to increase VAPA opportunities for all students K-12.	# and types of opportunities	Barbara Herms	All	VAPA classes are singletons	June 2018
	Increase opportunities for all students to learn through online platforms.	District identification and implementation of online coursework using multiple platforms to provide more opportunities for students to complete their graduation requirements.	# and types of courses available	Tina Burkhart	All	limited opportunities for online courses	June 2018

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	Increase the number of students who are Prepared on the College and Career Indicator	40% of students are Prepared on the CCI.	% of Students Prepared (CA School Dashboard)	Secondary director	Grades 9 - 12	34.7% of students are Prepared on the CCI	June 2018

WJUSD 2017-2020 LCAP GOAL 3 Metrics Summary - DRAFT

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3	Decrease the number of students who are chronically absent	8% of students are chronically absent	Chronic Absentee data	Hector Molina	All	9.6% chronic absence (as of March)	ongoing
	Increase the attendance rate for all schools	The district-wide attendance rate is 95.5%	Attendance rate	Hector Molina	All	94.14% districtwide attendance rate (as of March)	ongoing
	Increase the number of students in the Healthy Fitness Zone in all 6 standards	35% of tested students met all 6 standards on the Physical Fitness Test	Physical Fitness Test Results	Secondary Director	Grades 5, 7, 9	28% of tested students met all 6 standards	June 2018
	Increase student sense of safety and school connectedness across all school sites	Increase by 5% student sense of safety and sense of connectedness for all students surveyed	California Healthy Kids Survey	Hector Molina	All	Sense of safety: 78% (5th), 65 (7th), 51% (9th), 63% (11th); Sense of connectedness: 60% (5th), 58% (7th), 36% (9th), 44% (11th)	March 2018
	Decrease the number of expulsions	The number of expulsions is 7	Expulsion data	Hector Molina	All	# of expulsions = 8	ongoing
	Ensure that the number of suspensions is proportionate to the population	The # of students with suspensions is proportionate to the population	Suspension data	Hector Molina	All	disproportionate for SpEd students and Hispanic students	ongoing
	Decrease the total number of suspensions	The # of suspensions (in school and out of school) is 650.	Suspension data	Hector Molina	All	# of suspensions = 971 (as of March)	ongoing
	Develop common agreements about district-wide consistent and effective Positive Behavior Interventions and Supports.	School teams identify practices which demonstrate evidence of what it looks like, feels like, and sounds like in a student-centered classroom. 50% of classrooms have examples of evidence consistently and regularly demonstrated.	Observation and anecdotal evidence	Gurpreet Kaur	All	Some consistent practices exist	June 2018

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	Ensure that operational systems provide equity and access to core and least restrictive environment for ELLs, students with special needs, and unduplicated students	50% of the practices that are identified as inequitable are eliminated and master schedules/programs/course and graduation requirements provide opportunities for all students access to UC/CSU A-G approved curriculum and learning opportunities that support their strengths and needs	Evidence of practices	Secondary Director	All	Not all students have access to A-G	June 2018
	Ensure access to extended learning opportunities	District analysis and development of a plan to develop internship opportunities aligned to career pathways and the interests of students	Documented plan	Geovanni Linares	All	No regular and ongoing opportunities for internships	June 2018
	Ensure 1:1 access in classrooms and at home.	All parents and guardians who qualify for wi-fi hot spots are provided with the devices	# of families receiving wifi support	Tina Burkhart	All	# of parents that received wifi = >1000	ongoing
	Provide a coherent data management system that allows for monitoring of student data	All decisions and planning will be made based upon the explicit use and analysis of data to inform teaching and learning	Data available	Christina Lambie	All	Data is available but doesn't always inform decisions	ongoing
	Counselors demonstrate evidence of practices that support students' social, emotional, academic, and behavioral needs	District analysis and development of a plan based upon the National Association of School Counselors to support students K-12.	Documented plan	Hector Molina	All	Counselors provide varying levels of support	ongoing
	Provide targeted professional learning of classified staff to support student learning goals	All classified staff receive job-embedded professional learning opportunities that support student learning goals.	# and types of professional learning opportunities	Gurpreet Kaur	All	Professional learning incl. classroom mgmt, PBIS, attendance, discipline	ongoing

WJUSD 2017-2020 LCAP GOAL 4 Metrics Summary - DRAFT

LCAP Goal	Metric	Objective	Measure	Person Responsible	Grade Span	Baseline	Data Available
4	Show growth on the EL Progress Indicator	Performance level of Yellow, with a Status of Medium, and a Change of Maintained	CA School Dashboard	Maria Orozco/Ursula Ruffalo	All	Orange	November 2017
	Increase the number of State Seals of Biliteracy awarded to students	Increase by 10% the number of seals awarded to students receiving the State Seal of Biliteracy	Seal of Biliteracy data	Maria Orozco/Ursula Ruffalo	Grades 9 - 12	Seals awarded = 128	May 2018
	Increase the District reclassification rate for Els	1.2% over State Reclassification rate as reported by CDE	Percent of EL students re-classified to FEP	Maria Orozco/Ursula Ruffalo	All	District rate = 14.4%	Ongoing
	Decrease the number of Long Term English Learners	At-Risk: reduce by .5% of state average based on total Ever-EL. LTEL: reduce by 2.5% of state average based on total Ever-EL.	CDE LTEL data	Maria Orozco/Ursula Ruffalo	All	LTEs = 348; AtRisk = 304	June 2018

WJUSD 2017-2020 LCAP GOAL 5 Metrics Summary - DRAFT

LCAP Goal	Metric	2017-18 Target	Measure	Person Responsible	Grade Span	Baseline	Data Available
5	Increase participation rate of parents at School Site Council/ELAC/PTA/Boosters to represent diversity of student demographics	Increase by 10% the number of parents who participate in SSC/ELAC/PTA/Boosters to represent diversity of student demographics	# and demographics of parent participants	Gricelda Cardenas	All	87% of parents attended a meeting; 42% attended PTA; 71% attended parent-teacher conference	June 2018
	Develop opportunities for parents/families and community partners to participate in student-led demonstrations of proficiency	Every school site identifies opportunities for student-led demonstrations of proficiency	# of opportunities	Geovanni Linares	All	some schools have student-led conferences	ongoing
	Increase opportunities for parent learning through Parent University	Increase by 25% the number of opportunities for parent learning through Parent University	# of workshops	Gricelda Cardenas	All	# of workshops = 8	ongoing
	Increase parent/family participation in programs for students with special needs	Create opportunities for parent/family participation in programs for students with special needs	# of programs	Geovanni Linares	All	no baseline data	ongoing
	Increase parent/family satisfaction to "high" on Healthy Kids Survey, on key indicators	40% of parents strongly agree with the key indicators of school climate, student behavior, and parent involvement	CHKS data	Hector Molina	All	35% of parents agreed that the school promotes academic success	March 2018
	Increase number of community partnerships that represent the social, emotional, behavioral, and academic success of all students	Increase by 25% the # of community partnerships that represent the social, emotional, behavioral, and academic success of all students	# of partnerships	Callie Lutz	All	some partnerships exist (United Way, Woodland Schools Foundation, Lions)	June 2018
	Increase use of technology tools and applications by site staff to communicate with parents about student progress	Ensure that 100% of families have Aeries Parent Portal accounts. Ensure that 100% of students have Aeries Student Portal accounts and access them regularly.	# of active accounts	Christina Lambie	All	approx 200 families have portal accounts (during pilot)	ongoing
	Increase the number of hits on district website, parent portal, and social media. Develop district website with communication resources that provide for input and feedback on services and supports to students such as LCAP resources and tools.	Increase the # of webpage views, Engaged Users on Facebook, and Engagements on Twitter, by 20%	# of views, users, engagements	Callie Lutz	All	FB engaged users = 16,821; Twitter engagements = 292	ongoing